



Federal Adequate Yearly Progress (AYP) Summary Report¹ 2004-05 School Year

School	
Name :	CASCADE SCHOOL
Number :	108
District	ALPINE DISTRICT
Did school make AYP?	Yes*



2005 - 2

Language Arts						Mathematics				
Group	Participation	Academic Achievement	Safe Harbor 10 % Rule	Additional Indicator 2	Group OK?	Participation	Academic Achievement	Safe Harbor 10 % Rule	Additional Indicator 2	Group OK?
Whole School	Yes	Yes			Yes	Yes	Yes			Yes
Asian	NA	NA		NA	Yes	NA	NA		NA	Yes
African American										
American Indian	NA	NA		NA	Yes	NA	NA		NA	Yes
Caucasian	Yes	Yes			Yes	Yes	Yes			Yes
Hispanic	NA	Yes*		NA	Yes*	NA	Yes*		NA	Yes*
Pacific Islander	NA	NA		NA	Yes	NA	NA		NA	Yes
Economically Disadvantaged	Yes	Yes*			Yes*	Yes	Yes*			Yes*
Limited English Proficient	NA	Yes*		NA	Yes*	NA	Yes		NA	Yes
Students with Disabilities	Yes	No	Yes	Yes	Yes	Yes	No	Yes*	Yes	Yes*

Did the school and every group make AYP in the content area? **Yes***

Did the school make AYP? **Yes***

¹ To determine Adequate Yearly Progress (AYP) as required by the U.S. No Child Left Behind Act of 2001 (Pub. L. 107-110, NCLB)

² Grad Rate is used as the additional indicator for High Schools/Whole School Group. For the remaining subgroups, attendance is the additional indicator. Attendance rate is the additional indicator for all other schools and all groups.

³ GOAL = The percent of students who need to score at the proficient level which is defined as reaching level 3 or level 4 on the Core CRT Assessment.

KEY

- Yes Group meets the requirement
- No Group does not meet the requirement
- Yes* Group within width of confidence interval of meeting requirement
- NA Group too small to be required to meet standard
- Shaded Cell Group not required to meet this requirement



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School
Name : CASCADE SCHOOL
Number : 108
District ALPINE DISTRICT



Did school make AYP?

Yes*

2005 - 2

Group	Language Arts (GOAL ³ = 71%)							Group OK?	Mathematics (GOAL ³ = 64%)							Group OK?
	Participation		2005 Test Scores		2004 Test Scores		Graduation/ Attendance Rate		Participation		2005 Test Scores		2004 Test Scores		Graduation/ Attendance Rate	
	N	%	N	%	N	%	%		N	%	N	%	N	%	%	
Whole School	354	100	341	80	348	81	96	Yes	353	100	340	76	350	76	96	Yes
Asian	6	N<40	6	N<10	5	N<10	N<40	Yes	6	N<40	6	N<10	5	N<10	N<40	Yes
African American							N<40								N<40	
American Indian	7	N<40	7	N<10	3	N<10	N<40	Yes	7	N<40	7	N<10	3	N<10	N<40	Yes
Caucasian	323	100	311	82	318	81	96	Yes	322	100	310	77	320	76	96	Yes
Hispanic	16	N<40	15	60	18	72	N<40	Yes*	16	N<40	15	53	18	67	N<40	Yes*
Pacific Islander	2	N<40	2	N<10	4	N<10	N<40	Yes	2	N<40	2	N<10	4	N<10	N<40	Yes
Economically Disadvantaged	89	100	81	67	72	75	96	Yes*	89	100	81	63	72	71	96	Yes*
Limited English Proficient	18	N<40	18	56	19	58	N<40	Yes*	18	N<40	18	67	19	58	N<40	Yes
Students with Disabilities	52	100	47	51	48	38	97	Yes	52	100	47	38	50	44	97	Yes*

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